

FAQ for Spring ISAT Tour

PowerPoint Presentation available to you

<http://www.boardofed.idaho.gov/saa/documents/ISAT-RegTrainings2008.ppt>

The following topics were raised at one or more of the ISAT Trainings offered by DRC and OSBE March 4-13,2008 in Coeur d'Alene, Lewiston, Nampa, Boise, Twin Falls, Pocatello and Idaho Falls.

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1. Three Individual Student Reports for Spring 08

- I. NCLB Core Test
- II. NCLB plus Extender
- III. Growth Report (includes last 4 administrations)

Your options for printing **Individual Student Reports (ISR)** will include two links.

- The first is for your NCLB Report, it will be set to print the ISR on the front and the PLDs on the back. The federal requirement includes providing the PLDs with scores for parents.
- The second link will print the NCLB Growth Report on the front side and the NCLB Plus Extender on the back. These reports include your required State test scores and should go home to parents at the same time as the NCLB Core Test w/PLDs.

2. Federal Law Requires that districts send score reports and parent brochures to parents.

- Districts are required to report grade level proficiency with Performance Level Descriptors (PLDs) to parents as soon as practically possible. Since final ISRs are not available until June 13, it will be acceptable for those to be distributed in the fall for schools and districts that end the school year before the date of release (June 13 for 2008).
- Districts are required to send parent brochures to parents. You may send the Parent Brochures before testing as an informational piece or wait and send them with the ISRs. Parent Brochures (English only) will arrive at you district office on or before March 31. You will receive 1 copy per student tested. If you district will be closed that week for Spring Break, please notify DRC ASAP to make arrangements. PDF of English and Spanish versions of the Parent Brochure are available now on the OSBE website.

3. Offering ISATs in shorter intervals for students whose IEPs or ELPs require multiple sessions.

Some of your students require shortened sessions within a day rather than the recommended 90 minute test session.

- Your building administrator can reactivate the ticket to allow for multiple sessions within the same day. You must monitor the students when they are away from the test between sessions to insure test security.

Some of your students require shortened sessions over multiple days rather than the recommended 90 minute test session.

- You must have overnight reactivations pre-approved by the Board Office.
- You must provide a monitor for the second day to prevent students from re-visiting items that they completed on the previous day(s).

4. Reactivation

Reactivating a student's session ticket within the day **can** be done at the building level without Board Office approval.

- You must monitor the students when they are away from the test between sessions to insure test security.

Reactivating a student's session ticket overnight cannot be done at the building level without Board Office approval. Test coordinators must make every effort to complete the content area in one day. Exceptions will be considered on a case by case basis.

- You must provide a monitor for the second day to prevent students from re-visiting items that they completed on the previous day(s).

Improper reactivations without proper approval may result in invalidation of the student test. That results in no score and a "not tested" for participation. Please avoid improper reactivations.

5. Invalidation

If a test Coordinator has reason to believe that the integrity of the test has been compromised, it is required that the test be invalidated. Specific guidelines for reasons that a test would be invalidated can be referenced on page 41 of the Test Coordinator's Manual.

- An invalidated test will not generate a final score (the student score will show on the preliminary report). The student is considered "not tested" and will be counted in your % *NOT TESTED*.

6. Graduation Test

A student's first opportunity to take the Exit Exam (Graduation Test) is SPRING Administration of his/her 10th grade year.

- For your traditional 10th graders, they will be completing their second semester of grade 10.
- For some, they will be completing their first semester of grade 10. (Students who advance to 10th grade mid year are common in alternative high schools.)
- NO student enrolled in grade 10 (for the first year) will be eligible for the Summer, Fall and Winter Retest.
 - The exception is the 10th grader who does not have sufficient credits to advance to grade 11 at the end of the chronological 10th grade year. This student will continue to take the Exit Exam,(Graduation Test) in subsequent Retest opportunities, even if he/she is considered a 10th grader in your system. Each Fall you will take special care to code these students in student editor as 11th grader to make sure they get the Retest rather than a 10th Grade Interim (Adaptive) Fall Test.

Students entering your system in grade 11 or 12 will be eligible for all Retest opportunities (Spring, Summer, Fall and Winter).

Grade 12 Retesters- Preliminary scores for Graduation Requirement

Your 12th grade students who take the Spring Retest opportunity will not receive final test scores before graduation. Final scores will be released June 13, 2008.

- For 12th graders taking the retest in the spring administration, a preliminary (immediate) score of ***Proficient*** may be documented and used to meet the graduation requirement.

7. Accommodated Versions of the Test Now include Audio

A small percentage of your students take accommodated versions of the ISAT. The accommodated versions do not include the extender portion of the test. Only the students whose IEPs or ELPs require an accommodated format may take the accommodated format.

Braille
Large print
Paper/pencil
Audio (Read Aloud)

- Prior to Spring 2008, an accommodation for read-aloud was accomplished by having teachers read the test to the students.
- Beginning Spring 08, the ISAT software will have read-aloud capability for grades 3-8, and 10 Retestmath and grades 5-7 and 10 for science.
- All students requiring audio will use the computer reader.
 - Exception: Braille, large print and paper/pencil versions will require a human reader.
 - Students must be coded in Student Editor for math and science only (Language Usage is not available).
- Using a human reader for the online ISAT in science or math will invalidate the student test. No scores will be reported for invalid tests.
- For the Spring 08 Language Usage Test, districts will continue to offer human readers for students whose ELPs and IEPs require read aloud for that test.
- It is not appropriate for any read-aloud of the reading test.
 - Exception: For some students the IEP or ELP allow for reading test directions to the student.

New for 09!

The ISAT Project Team is working with a team of Idaho teachers to determine which of the Language Usage Standards can be scripted without jeopardizing the item. We expect to have a Language Usage test for Spring 09 that will read selected items for students that require the audio accommodation.

8. Offering ISATs for students not currently enrolled in your school system

Home-school students and private school students may be tested.

- District will code for home school or private school and the district will be invoiced \$6 per content area test after the close of the test window.
- Districts may want to collect this fee prior to administering the test to students not enrolled in their system.

If you get requests from other persons wanting to take the ISAT, please get prior authorization from the Office of the State Board. (OSBE has received requests from reporters, college students, and GED students.)

9. Offering ISATs for students not currently enrolled in your school system

You can access a short paper that explains the two test formats at [this link](#).